

Sample Lesson

YEAR 5 SPANISH: LESSON 9A and 9B AFFIRMATIVE COMMANDS and DIRECT OBJECT PRONOUNS

Required Materials:

1. Teaching Aids

- a) Verb flash cards (10)
- b) Verb game cards (30, 2 of each)

2. Other Materials

- a) Numbered magnetic game card pockets (30)
- b) Paper and pencils for each student
- c) Die

Materials needed
to teach this lesson

New Vocabulary:

1. ayudar
2. pararse
3. sentarse
4. sacar (la basura)
5. la ciencia
6. lo siento
7. el pastel
8. el horno
9. caliente
10. ocupado
11. dime, dinos
12. ve
13. pon / ponte
14. ven
15. dame, danos

Target vocabulary

Grammar Structures:

1. Affirmative Command verbs – regular, stem-changing and reflexive verbs
2. Commands verbs - commonly used irregular verbs
3. Direct object pronouns *me, te, lo, la, nos, los, las*

Grammar structures

Song: *La Vida es Así* by Patti Lozano

Song or rhyme

LESSON 9A

#1 **Greetings.** Role call. Go over worksheets 8C and 8D.

#2 **Warm up by singing the song *Estoy Andando, Estoy Buscando* (Lesson 8)**

#3 **Introduce command verbs (singular, informal) for regular verbs.** To form a regular affirmative command, simply drop the *s* from the conjugated verb form of the second person singular:

Tú cantas becomes *¡Canta!*

Tú comes becomes *¡Come!*

Tú subes becomes *¡Sube!*

Tú sueñas becomes *¡Sueña!*

Tú mientes becomes *¡Miente!*

Tú piensas becomes *¡Piensa!*

With reflexive verbs, the reflexive pronoun *te* is added to the end of the verb. For example:

Tú te lavas becomes *¡Lávate!*

Tú te levantas becomes *¡Levántate!*

Tú te despiertas becomes *¡Despiértate!*

#4 **Introduce new verbs by going over the verb flash cards** for this lesson.

Display the flash card to the students and have them repeat the command verb after you several times. Use each command verb in about three sentences, stating the sentence in English and having the class translate it into Spanish together. Get the students to suggest some of the sentences.

Warm up:
review
homework and
sing the song
from Lesson 8.

Introduce
singular
informal
commands for
regular verbs.

#5 **Practice affirmative commands by playing a *Simon Dice* game.** Have the class stand up in a circle. Call out a series of commands, preceding most commands with the words *Simon dice*. Students need to respond with a gesture reflecting the command. Students are to remain unresponsive unless the command is preceded by *Simon dice*. Any student that responds to a command without the *Simon dice* preface sits down and is out of the play. The last remaining standing student is the winner.

Introduce new
verbs with
flash cards.
Use in
sentences.

Practice
recognition of
commands
and get the
students up
and moving
with a fun
game of
“Simon Says.”

Choose from the following:

*¡Canta! ¡Baila! ¡Trabaja! ¡Escucha! ¡Camina! ¡Sécate el pelo! ¡Dibuja!
¡Salta! ¡Mueve los pies! ¡Acuéstate! ¡Maneja! ¡Levanta la mano! ¡Toca tu
nariz! ¡Cuenta! ¡Llora! ¡Vuela! ¡Juega! ¡Piensa! ¡Cocina! ¡Pinta!
¡Corre como [animal]! ¡Habla! ¡Busca! ¡Siéntate! ¡Párate! ¡Grita!*

#6	<p>Teach the new song <i>La Vida es Así</i>, line by line, introducing new words as you go. After the entire song has been introduced, sing the song as a role-play. Divide the class into two groups: one group sings the mother's lines and the other group responds with the offspring's lines. Use gestures to illustrate the meanings of the words as much as possible.</p>	<p>Reinforce commands and introduce new vocabulary w/ a new song.</p>
#7	<p>Practice simple affirmative commands by stating a command in English using familiar verbs. Have the class translate it together into Spanish – using TPR whenever possible. Choose from the following:</p> <p>Study with me! <i>¡Estudia conmigo!</i> Work with him! <i>¡Trabaja con él!</i> Listen to the music! <i>¡Escucha la música!</i> Walk to the store! <i>¡Camina a la tienda!</i> Peel the potatoes! <i>¡Pela las papas!</i> Look for the keys! <i>¡Busca las llaves!</i> Smile for the camera! <i>¡Sonríe a la camara!</i> Knock on the door! <i>¡Toca la puerta!</i> Rest! <i>¡Descansa!</i> Dry the plates! <i>¡Seca los platos!</i> Brush your teeth! <i>¡Cepíllate los dientes!</i> Lie down! <i>¡Acuéstate!</i></p>	<p>Practice affirmative commands with a class drill using TPR.</p>
#8	<p>Practice command verbs with a game of Concentration. Divide the class into teams of 2-4 students each.</p> <p><i>For small groups:</i></p> <p>Place the verb game cards (2 of each) face down on the floor or table. Students from each team take turns trying to get a matched pair by flipping over two cards, stating the command verb out loud each time a card is turned over. If the cards are not a match, they are turned face down again. If the cards are a match, the team holds onto the matched pair. The game ends when all the cards have been matched. Reward the teams with prize points for matched pairs.</p> <p><i>For large groups:</i></p> <p>Put the numbered magnetic game card pockets on the classroom whiteboard and insert the verb game cards (2 of each) behind the number game cards in the sleeves of the pockets. Students from each team take turns calling out two numbers in Spanish and having you, the teacher, remove the called out number game cards to reveal the picture game cards behind them. Students must state the command verb out loud for each card that is revealed. If the cards are not a match, replace the number game cards ontop of the picture game cards. If they are a match, remove the pockets from the whiteboard and keep track of the score on the classroom whiteboard. The game ends when all the cards have been matched. Reward the teams with prize points for matched pairs.</p>	<p>Practice saying commands with a game of Concentration.</p>
#9	<p>Assign homework. Listen and sing along to the song <i>La Vida es Así</i> at least three times. Study reference sheet 9A and do the double puzzle in 9B.</p>	<p>Lesson closure: assign homework.</p>