

Sample Lesson

YEAR 4 SPANISH: LESSON 7A and 7B PRESENT PROGRESSIVE FORM

Required Materials:

1. **Puppets (provided)**
 - a) Boy or Girl puppet
2. **Teaching Aids (provided)**
 - a) Verb flash cards w/ labels (6)
 - b) Verb game cards (24)
 - c) Busy Picture (6)
3. **Teaching Aids (not provided)**
 - a) Paper and pencils for each pair of students.
 - b) Rhythm instruments (optional)

Materials needed
to teach this lesson

New Vocabulary:

1. sudar
2. saltar
3. temblar
4. el chile verde
5. la cebolla
6. la playa
7. la arena
8. caliente
9. el monstruo
10. loco
11. energía
12. la abeja
13. ¿Qué estás haciendo?

Target vocabulary

Grammar Structures:

1. Conjugation of verbs in the Present Progressive Form
2. Use of the present progressive form in questions

Grammar structures

New Songs: *El Chile Verde* by Julia Burnier

Song or rhyme

LESSON 7, SESSION A	
#1	Greetings. Roll call. Check homework.
#2	<p>Quick review on the verbs we have learned in the last two lessons. State the subject/verb phrase in English and a student volunteers the answer.</p> <p>Verbs: mentir, pensar, perder, sentir, cerrar, recordar, encontrar, volar, dormir, contar, acostar, soñar, costar + a few reflexive verbs.</p> <p>This can be done as an “around the world” game.</p>
#3	Warm up with the song SI YO MIENTO from Lesson 6. Can you get students to volunteer to sing the verses?
#4	Can anyone remember the conjugation of the verb “estar” ? After someone volunteers, then sing “YO ESTOY AQUÍ” (L#1) as a class to review the verb “estar.”
#5	<p>Explain the Present Progressive form – used to describe what you are doing “right now.” Example: I am singing. Show the students the flash card of the verb llorar with the conjugation in the present progressive.</p> <p>The present progressive is formed with the verb “estar” followed by the present participle, which is the stem of the verb infinitive with “-ando” attached for “-ar” ending verbs.</p> <p>Conjugate the verb llorando in the present progressive tense by conjugating to the tune of “Frere Jacques.” Show the class the flash card as you sing the song:</p> <p>Yo estoy llorando Tú estás llorando Él está llorando Ella está llorando Estamos llorando (2x) Estamos llorando Están llorando (2x)</p> <p>Repeat with sudar, saltar, and temblar.</p> <p>With “er” and “ir” ending verbs, the ending changes to “-iendo.” Repeat the above song with the verbs “comer” and “correr.”</p>

Warm up: review verbs from the past two lessons, sing a song from a previous lesson, and review the conjugation of *estar* to prepare to teach the progressive form.

Explain how to form present participles in Spanish and practice by singing the conjugation in the progressive form for regular verbs with *-ar*, *-er*, and *-ir* endings.

#6	<p>Practice the progressive form with game cards. Place verb game cards face down on the floor or table. Turn a card over and have the first student state the present progressive of the verb in the “yo” form. If they cannot get it right, have the next student try. If the student gets it right, they keep the card. After 6-7 cards, switch the subject to “tú” and then to “él” or “ella.” The student with the most cards gets a extra prize point or a small prize.</p>
#7	<p>Teach the first three verses of the new song “EL CHILE VERDE” to practice the present progressive tense with the pronouns “yo,” “tú,” and “él.” Show the flash card with labels of the verb being sung in the present progressive.</p> <p>Teach the students one verse at a time. Clarify new vocabulary. Sing the song, phrase by phrase, having them repeat after you and using your hands to describe every word possible. Now sing the whole verse together. Now sing it together with clapping since the song has a fun rhythm. Rhythm instruments can be fun to use with this song.</p>
#8	<p>Practice the progressive form with a Role Play. Act like a very impatient mother trying to get her children ready to go to school. Take turns having a dialogue with each student. The student can hold a puppet to make it more fun. Example:</p> <p>Mother: ¿Anna, estás lista? Anna: No, no estoy lista. Mother: ¿Qué estás haciendo? Anna [picks up a verb game card]: Estoy [verb]. Mother: ¡Apúrate!</p>
#9	<p>Assign homework. Remind students which song and worksheets are due next lesson: “EL CHILE VERDE” and worksheets 7A and 7B.</p>
#10	<p>Give students prize points for participation and behavior.</p>

Practice forming the progressive with numerous regular verbs.

Reinforce the 1st, 2nd, and 3rd person singular progressive with a humorous upbeat song!

Practice the progressive with a humorous role play.

Lesson closure: assign homework and reward students for completed homework and participation